

Practitioners of English Language Learning (PELL) Breakout Session Descriptions – September 9, 2016

AZELLA Stages III-V Performance Survey – Q & A

Presented by: Irene Hunting (ADE) and Jordan Ellel (AZ Attorney General's Office)

This question and answer session will focus on the required actions for students listed in the AZELLA Stages III-V Performance Survey application.

Best Practices for Computer-Based AZELLA Stages III-V Testing

Presented by: Melissa Stinson-Borg (ADE) and Brenda Wright (ADE)

In preparation for the AZELLA Spring 2018 Reassessment Test for Stages III-V, this session will be a panel and group discussion regarding how districts have handled the move from paper-based testing to computer-based testing and sharing some best practices from a district's point of view.

Closed Syllables, Open Possibilities

Presented by: Andrea Grabow (ADE)

In this session, participants will explore the instructional potential that closed syllables provide for differentiation within a mixed ability classroom.

ELL Technology Pilot Program (*by invitation only*)

Presented by: Scientific Learning Corporation team

In this **invitation only** session, attendees from schools and districts participating in the ELL Technology Pilot program will learn strategies to build and maintain implementation success, learn how to best utilize key reports, and have an opportunity to ask questions of the Scientific Learning Corporation team.

Making ILLPs Work for You

Presented by: Lisa Buccigrosse (ADE), Secily Downes (ADE), and Susan Eide (ADE)

During this session, we will revisit the expectations and requirements of the ILLP process. Participants will have an opportunity to produce an Attachment A based on student data and make connections to mainstream classroom content standards. This practice will provide participants the information necessary to support teachers in creating their ILLPs for students.

McKinney-Vento 101: Major Amendments from ESSA (*Homeless*)

Presented by: Frank Migali (ADE)

This session will provide a “101” level overview of amendments to the McKinney-Vento Homeless Education, included in the reauthorization of the Elementary & Secondary Education Act, now known as the Every Student Succeeds Act of 2015.

Monitoring: What’s New and What to Look for in 2016-2017

Presented by: Nicole von Prisk (ADE)

Participants will receive updates on minor changes to OELAS’ monitoring process due to cut score changes and ESSA guidelines, along with reminders of those consistent things with which many districts and charters frequently struggle.

Teaching Refugee Students: Practical Solutions

Presented by: Joanna Henderson and Julia Arredondo (International Rescue Committee in Phoenix)

Teachers will learn different strategies for working with refugees with a specific emphasis on cultural diversity and previous education experiences. Specific classroom strategies will be discussed as well as activities to help practice and troubleshoot challenges.

Top Ten Tips: Understanding Title III and the SEI Budget

Presented by: Mary Ricci-Marriott and Alexandra Miller (ADE)

In this session, participants will gain understanding of the funding sources for English language learner programs and learn tips to ensure a successful grant submission. Topics covered will include State and Federal compliance items, USFR coding requirements, reimbursement requests, completion reports, fiscal monitoring, and overall fiscal management.

When an English Learner Struggles Academically: Telling the Difference between Second Language Acquisition and a Possible Learning Disability

Presented by: Julie Esparza Brown (Portland State University)

Join Portland State University’s Julie Esparza Brown for a presentation designed to increase educators’ knowledge of the differences between the typical language acquisition of English Learner (EL) students and those whose academic struggles may be compounded by a learning disability. This presentation will include practical strategies for understanding EL students’ unique needs and challenges, and screening tools to use prior to referral to special education services. It also will allow participants to ask questions and walk through the ideas presented by Dr. Brown.